

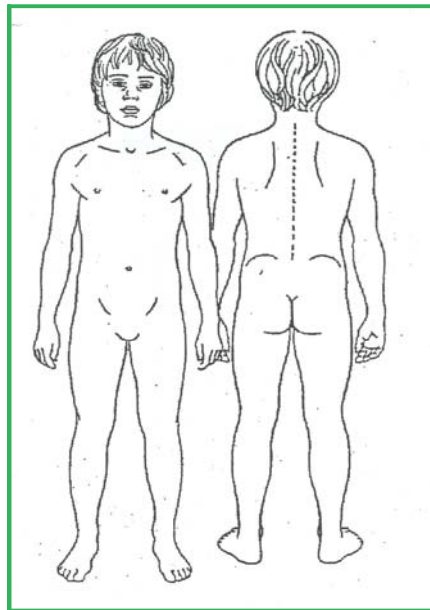
## Annex B

### Questions concerning intimate touching

CPS policy states that: “It is almost always inappropriate and unnecessary to have the child point to parts of their own bodies. Consider using diagrams or body maps.” (*Safeguarding Children*, CPS, 2007, para. 11). An example is provided below.<sup>8</sup>

It is important that any such drawing be used:

- where intimate touching has already been reported
- along with open questions only, for example: “You said he touched you. Can you show me on the drawing where he touched you?”
- that any touch reported by the witness using the drawing is then clarified (that is, an elaborative account is also elicited) using open questioning, for example: “Do you have a name for that place? Tell me about it/Tell me what happened.”



### Note

Research studies relating to the investigation stage warn against use of body outlines to elicit reports of touching that have not previously been reported spontaneously. No studies have compared the use of different types of drawings (that is, clothed versus gender-neutral versus anatomically detailed) but clothed drawings are likely to be too ambiguous.

<sup>8</sup> The authors are grateful to Deirdre Brown, Lancaster University, for providing this example. It was first used in J. Aldridge et al (2004) *Using a human figure drawing to elicit information from alleged victims of child sexual abuse*. *Journal of Consulting and Clinical Psychology* 72, 304-316.

